ANNUAL REPORT

Fondation Pedagogia



2025

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If...

"...education is the most powerful weapon which you can use to change the world..." *(Nelson Mandela, 2000)*

MESSAGE FROM THE FOUNDATION BOARD

Dear Readers,

We are privileged and pleased to present the first annual report of the Pedagogia Foundation. Established in 2024, with an extended first fiscal year ending in 2025, the Foundation is still very young. We have used this period to establish our operations, launch our initial fundraising activities, finance our first internal projects, and provide financial and strategic support to several external projects.

This first year has been rich in activity and learning. The Foundation Board looks ahead with enthusiasm and motivation: one major project is nearing completion, while more than three others are being launched.

In this report, we present an overview of our extended first year of activity and the projects that will occupy us in the year ahead.

We hope you enjoy reading it. Please do not hesitate to contact us with any questions.

Joaquim Sieber
President



...Then how can we change education?

The Pedagogia Foundation takes concrete, active steps to bring about change in education.

We place our trust in young people, their abilities, their goodwill, and their future.

We invest substantially and urgently in educating the next generation.

We actively develop and provide innovative education that equips young people to understand themselves, others, and the world around them, and to meet the present and future challenges facing our societies.

Pedagogia is founded on the conviction that young people will change our world for the better.

Fondation Pedagogia

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OUR VALUES

TRUST

We believe in young people, their abilities, and their goodwill. We believe in the possibility of a fairer, more beautiful, and better world.

CREATIVITY

To change the world, we must invent, demonstrate ingenuity, and exercise creativity to develop new ways of thinking, seeing the world, and acting within it.

DEDICATION

Commitment, generosity, striving for excellence, going beyond expectations, and taking pride in work well done provide the strength needed to make change a reality.

LEARNING

Learning at all times, in all circumstances, and throughout life is essential to living and bringing about change.

SERVICE

Our foundation serves the community and all its members. We are committed to serving you.

SUSTAINABILITY

In a society focused on immediacy and transience, we take a long-term view and act for future generations.

COMMUNITY

Building and experiencing relationships of trust is a fundamental human need. Creating authentic communities is therefore central to our concerns.

IDENTITY

In a world that can be frightening, we believe we must renew our trust in those around us, in young people, and in our shared future.

LONG-TERM OBJECTIVES

The Pedagogia Foundation's primary objective is to develop, support, and multiply educational innovations that enable new generations to develop critical thinking and reflection, make ethical and informed choices, build healthy relationships, understand the world, and change it through responsible leadership.

In the face of today's challenges, young people need resources, open-mindedness, and support more than ever. We choose to believe that our children are the solution to our future, that they deserve the best education we can offer, and that they need our trust.

To achieve this objective, the Pedagogia Foundation currently works through three principal avenues.



THREE MAIN AREAS OF ACTION

1. DEVELOPING AN EDUCATIONAL INNOVATION HUB

Rather than operating through isolated, geographically dispersed initiatives, the Pedagogia Foundation has chosen to invest in a tangible, highly innovative educational project.
We are leading the development of an educational innovation hub in Prêles, in the canton of Bern, Switzerland. It brings together an innovative school, an educational micro-farm, an equine education center, a community learning garden, housing adapted for older adults, and a creative arts space. The Foundation supports fundraising, implementation, and effective collaboration among these projects. Our aim is to create a mutually reinforcing ecosystem and a learning community that serves the wider community.

The hub addresses every aspect of children's education, bringing together interconnected spheres of society. We believe this holistic approach responds meaningfully to today's challenges and enables particularly innovative educational programs.

The hub is intended as a pilot project that can be replicated in other settings, multiplying educational innovation while respecting the distinctive characteristics of each local context.

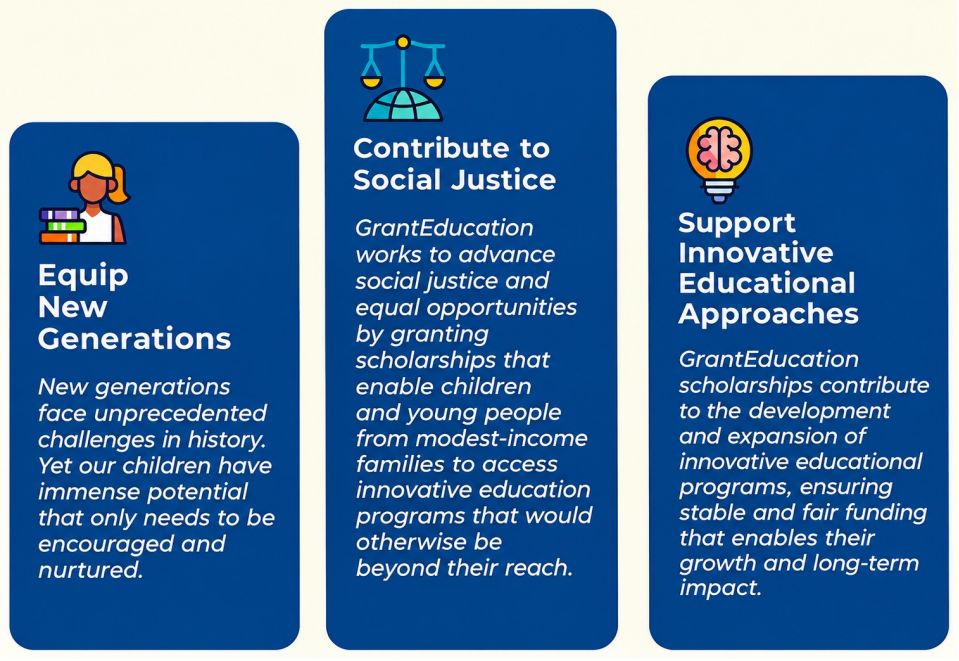
MAIN AREAS OF ACTION

2. ASSESSMENT AND SUPPORT OF INNOVATIVE EDUCATIONAL PROJECTS

The Pedagogia Foundation receives proposals for innovative educational projects and seeks to assess them thoroughly.

For the most promising proposals, and within our means, we offer our knowledge, expertise, and infrastructure to support project design, implementation, team coaching, evaluation, and development. In particular, we provide fundraising capacity and expertise in educational change.

Our objective is to connect existing educational innovations, establish centers of expertise and development, and help build a learning community capable of multiplying innovation, making it accessible to all, and fostering further creativity.



3. AWARDING SCHOLARSHIPS

High-quality education is costly, limiting access. The Pedagogia Foundation awards scholarships for innovative educational programs that unlock children's potential and nurture their creativity, equipping them to become responsible and just leaders.

The GrantEducation Fund was created to provide financial assistance to families who wish to offer their children innovative education but cannot afford it. By helping finance these programs, we support educational innovation while advancing social justice and cohesion.

We enable children to receive an education that helps them fulfill their aspirations, excel, and take their place in changing the world.

Grant Education

Scholarships with a Multiplier Effect



1. GrantEducation raises and invests donations to support children and young people through scholarships. This gives them access to education suited to their aspirations and abilities.

2. Scholarships enable more students to enroll in innovative programs, providing stable funding that supports their development and quality.

3. Flexible and dynamic innovative programs develop expertise that can be transferred to public education, stimulating innovation in traditional education systems.

4. Scholarships advance social justice by reducing inequalities in access to appropriate education. Moreover, the flexibility of innovative programs enables people struggling in conventional systems to find their path without relying on social safety nets.

5. Finally, innovative education strengthens our economy by preparing new generations to become skilled, creative contributors who can work in teams and assume responsibility through servant leadership.



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GOVERNANCE AND ORGANIZATION

The Pedagogia Foundation is a Swiss tax-exempt foundation serving exclusively charitable purposes.

Established in 2024, it is in its early stages, developing its structures, expanding its activities, and taking on a growing number of projects.



During this growth phase, the Foundation operates through a flexible structure and a five-member Foundation Board, whose members serve entirely voluntarily and make decisions collectively. The Board met approximately ten times in 2025.

The Board recognizes that growth will require the creation of paid positions, the recruitment of qualified professionals, and the establishment of dedicated project teams. This process is underway.

Organizationally, the Foundation's projects have been structured as associations affiliated with the Foundation. This structure allows each project to have its own governance and leadership, with responsibilities and decision-making authority distributed effectively. Each project enjoys operational autonomy under the Foundation's supervision, supporting quality and clear accountability.

Grant Education

SCHOLARSHIP FUND

The GrantEducation Fund is part of the Foundation and is one of its priority areas. The Foundation establishes its budget and governing rules. A dedicated team manages the Fund under the supervision of Foundation representatives, while maintaining operational autonomy and independent decision-making.

Information provided by scholarship applicants is protected by professional confidentiality. The award process is transparent and objective, based on indicators reflecting actual circumstances.

At this implementation stage, scholarships primarily target Switzerland, where we understand the context and needs. However, the Foundation hopes to extend its reach to many countries. We will develop an international partner network to award scholarships in ways suited to local realities. Switzerland is only our training ground.

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FOUNDATION BOARD MANAGEMENT REPORT

During its extended first year of activity, the Foundation Board officially met eleven times to manage ongoing affairs. Meetings were convened by the President, who also serves as Managing Director. In this capacity, he organized additional working meetings on administration and construction, involving Board members according to their expertise.

The Board's main activities were:
• Establishing the Foundation's administrative operations: annual report, accounting, communications, project approval procedures, and resource allocation.
• Establishing the GrantEducation Fund and approving initial educational assistance.
• Approving and developing the Educational Innovation Hub in Prêles, the Foundation's flagship initial project, intended to become a practical model of educational innovation in pursuit of its charitable objectives.
• Establishing the Cheval en Mission project and overseeing construction of its stable, the first phase of the Hub.

The Foundation allocated resources to the following projects:
• GrantEducation: support for special education; total CHF 7,946.02 (3.1%).
• Cheval en Mission: stable construction investment; total CHF 229,986.71 (90.2%). This internal project is managed as an association for operational efficiency; the investments remain Foundation property.

Remaining funds covered startup costs (administration and equipment: CHF 9,143.45; 3.6%) and internal operating expenses (CHF 464.25; 0.2%). Board members serve without any compensation.

Based on these figures and supported projects, the Board declares that it fully complied with its statutory purposes during the 2024-2025 fiscal year. All resources were allocated to educational innovation projects and Foundation operations. Supported projects are already operational and regularly provide educational activities for children.

The concentration of investment in one project reflects the Foundation's early stage and its strategic focus on building an educational innovation hub. Cheval en Mission is its first phase. Although the Hub will account for a large share of resources over the next two years, we anticipate greater diversification in the future.

On behalf of the Foundation Board

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OUR TEAM



Joaquim Sieber
President

Teacher and PhD in Sociology of Education, Joaquim provides vision and encourages the Foundation to explore new horizons.



Alexandre Morawiec
Treasurer

Financial adviser Alexandre contributes his knowledge of the business world to make projects viable and build mutually beneficial networks.



Gaëtan Broquet
Secretary

Youth pastor and carpenter, Gaëtan supports the teams, encouraging effective communication and realistic implementation.



David Hänni

Farmer, entrepreneur, and municipal council member, David brings a practical yet ambitious perspective, combining action with high standards of quality.



Anthony Geiser

Entrepreneur and pastor, Anthony brings communication skills and the ability to build partner networks.

Board members share a pioneering spirit and a commitment to collaboration, enabling the Foundation to continually explore new horizons, see the world differently, and design and undertake innovative projects capable of bringing profound change to education. We care deeply about young people and want to offer them the best.

2024 ACHIEVEMENTS

The Pedagogia Foundation is young and dynamic. This timeline summarizes the key events of 2024 and 2025.

AUGUST 15

ESTABLISHMENT OF THE FOUNDATION IN LA NEUVEVILLE

SEPTEMBER 3

REGISTRATION IN THE COMMERCIAL REGISTER



OCTOBER 1

LEASE AND RENOVATION OF AN OFFICE AT ROUTE DE DIESSE 3

The Foundation moves into a farmhouse where it will develop its projects in the coming years.

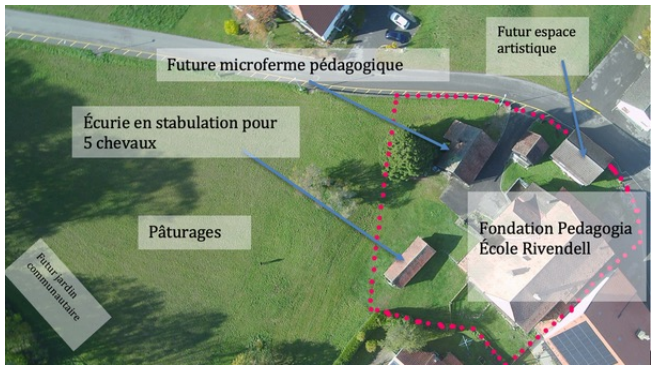
NOVEMBER 1

SUBMISSION OF TAX-EXEMPTION APPLICATION IN THE CANTON OF BERN

NOVEMBER

APPROVAL OF THE EDUCATIONAL HUB PROJECT

The hub includes an educational micro-farm, an equine education stable, a school, an arts space, and a community garden.
The stable is the first priority.



DECEMBER 20

RECEIPT OF THE FIRST LOAN

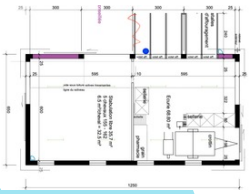
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2025 ACHIEVEMENTS

JANUARY 2025
LOGO DESIGN

Fondation Pedagogia



JANUARY 2025
DESIGN OF THE CHEVAL EN MISSION STABLE

FEBRUARY
ESTABLISHMENT OF THE GRANTEDUCATION FUND

This fund provides scholarships for innovative educational programs.

Grant Education

MARCH
SECOND LOAN SECURED FOR THE STABLE

APRIL
LAUNCH OF TWO WEBSITES

www.pedagogia.ch
www.granteducation.ch

MAY
SUBMISSION OF THE STABLE BUILDING PERMIT APPLICATION

JULY
START OF STABLE CONSTRUCTION

JULY
FIRST DONATION ENABLES PAYMENT OF DEPOSITS

JULY
100 KM OF BIEL RACE FUNDRAISER FOR GRANTEDUCATION

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2025 ACHIEVEMENTS

AUGUST

LAUNCH OF THE STABLE FUNDRAISING CAMPAIGN

AUGUST 25

BUILDING PERMIT GRANTED

SEPTEMBER

ASSEMBLY OF THE TIMBER STRUCTURE





OCTOBER

CONCRETING OF THE STABILIZED AREA

OCTOBER 30

ARRIVAL OF THE FIRST HORSES





NOVEMBER

COMPLETION OF WORK WITH VOLUNTEERS

DECEMBER

PREPARATION OF EDUCATIONAL ACTIVITIES FOR THE NEW TERM



DECEMBER 29

ARRIVAL OF THREE NEW HORSES

Fondation Pedagogia

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MAJOR ACHIEVEMENTS

1. STRATEGIC AND OPERATIONAL DEVELOPMENT OF THE FOUNDATION

The Foundation Board worked to turn the Foundation's vision and mission into reality by establishing its strategic plan, operating procedures, fundraising and communications infrastructure. It selected its first projects and initiated their implementation.
This behind-the-scenes work is essential to the Foundation's operations and its ability to evaluate numerous proposals for educational relevance and innovation.

1. FIRST FUNDRAISING CAMPAIGN

To implement the first selected projects, the Board launched its initial fundraising campaigns, both to finance the projects themselves and to replenish the GrantEducation scholarship fund.
In 2025, fundraising generated CHF 127,000 in donations allocated to Cheval en Mission and four GrantEducation scholarships. We consider this first experience highly successful and expect donations to increase significantly next year.





1. FIRST PHASE OF THE EDUCATIONAL INNOVATION HUB: STABLE CONSTRUCTION

The Foundation financed the first part of the educational innovation hub: by the end of 2025, we had completed a free-stall stable accommodating up to seven horses.
This infrastructure will allow our project team to offer equine-assisted educational activities to children from 2026. The goal is to teach servant leadership and social-emotional skills to more than 1,000 children annually.
Seeing this first project take shape during our inaugural year is a major achievement!

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CHEVAL EN mission

AN INNOVATIVE EDUCATIONAL PROJECT

Cheval en Mission aims to establish and operate an equine education center that teaches children and young people the value of relationships, emotional regulation, and servant leadership through interaction with horses. This trust-based educational approach fundamentally reconsiders traditional riding criteria to foster connection with animals and nature. Cheval en Mission has successfully tested its approach through an initial pilot project. The new facilities will make the program sustainable and allow more children to benefit.

INNOVATION CRITERIA

The project aims to:

teach cooperation and connection
support young people's identity development
teach servant leadership
promote sustainability
develop practical skills
teach through nature

The project serves the common good and public interest and is accessible to everyone.

PROJECT DETAILS

Type: internal project
Total cost: CHF 570,000
Phase 1 (2025): stable construction
Phase 2 (2027): round pen construction
Implementation period: 2 years
Activities begin: January 2026
Construction completed: December 2027
Project self-sufficiency: January 2028





IMPACT ASSESSMENT

1000
Children reached annually

identity and connection

Sustainability





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FINANCIAL REPORT

KEY FIGURES 2025

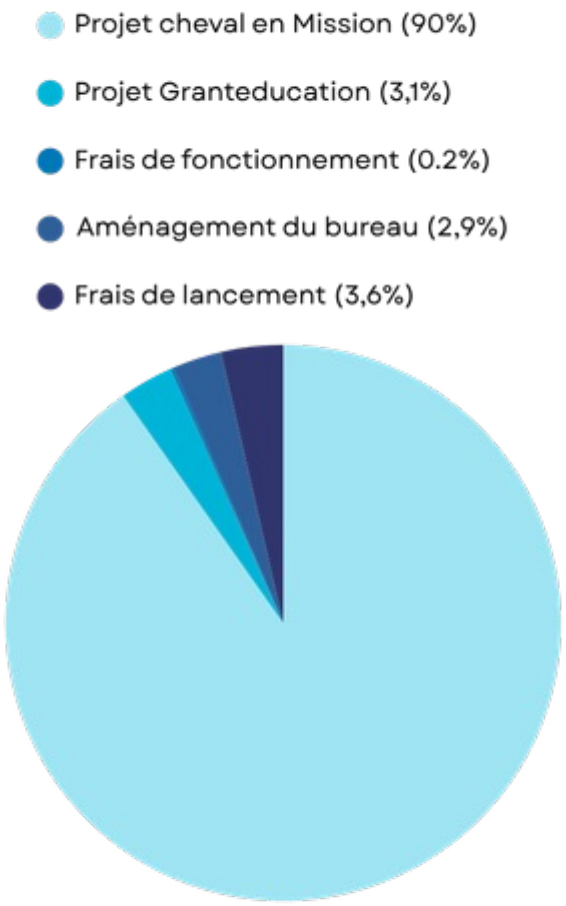
355'000.-
in donations raised
through project-specific fundraising

150'000.-
in loans
from private lenders at preferential rates

1200h
of volunteer work
for the Foundation and its projects

480'000.-
in investments
for stable construction and scholarships

INVESTMENT CATEGORIES



ANALYSIS AND SUMMARY

In its first year, the Foundation invested heavily in Cheval en Mission, which aims to develop an equine education center based on trust-based pedagogy. This is the first phase of the educational innovation hub, expected to cost approximately CHF 3 million.
Focusing on one project is a strategic decision: we are testing procedures that can subsequently be applied to projects elsewhere in the world.

These figures demonstrate the Foundation's capacity to direct resources toward tangible innovative projects while maintaining low operating costs. Although these costs are expected to rise, our goal is to keep them below 3% of incoming funds, assuring donors that nearly all contributions go directly to projects and administrative expenses remain minimal.

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FINANCIAL REPORT

ASSETS

		31.12.2025
1020	Current Account – Pedagogia Operating Fund	6,668.06
1021	Current Account – GrantEducation Operating Fund	583.00
1100	Accounts Receivable	150.50
1101	Donations Receivable	236,118.81
Current Assets		**243,520.37**
1500	Project Investment – Cheval en Mission (CEM)	480,802.24
1510	Project Investment – GrantEducation (GE)	4,507.77
1599	Accumulated Depreciation – Projects	-7,014.08
Project Fixed Assets		**478,295.93**
1600	Capital Assets – Pedagogia	11,945.05
1699	Accumulated Depreciation – Pedagogia	-852.79
Fixed Assets – Pedagogia		**11,092.26**
TOTAL ASSETS		**732,908.56**

LIABILITIES AND NET ASSETS

		31.12.2025
2000	Accounts Payable	261,281.14
2300	Accrued Liabilities	3,000.00
Current Liabilities		**264,281.14**
2400	Long-Term Loan	150,000.00
Non-Current Liabilities		**150,000.00**
2650	Designated Funds – CEM (Net Donations Allocated)	290,950.81
2660	Designated Funds – GE (Net Donations Allocated)	23,881.81
Provisions and Designated Funds		**314,832.62**
	Net Surplus (for the Year)	3,794.80
Net Assets (Foundation Capital)		**3,794.80**
TOTAL LIABILITIES AND NET ASSETS		**732,908.56**

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STATEMENT OF OPERATIONS

PEDAGOGIA OPERATING ACTIVITIES

		Sep 3, 2024 – Dec 31, 2025
3000	Donations – Pedagogia	6,375.70
3001	Donations – "100 Km of Biel/Bienne"	6,398.27
3010	Grant Allocations to Pedagogia	10,329.56
TOTAL REVENUE		**23,103.53**

CHEVAL EN MISSION (CEM) PROJECT

		Sep 3, 2024 – Dec 31, 2025
4000	Project Donations – CEM	-344,318.81
4001	Reallocation of Donations to GE (7%)	24,102.32
4002	Reallocation of Donations to Pedagogia (3%)	10,329.56
4005	Horse Pension (Boarding) – CEM	-100.00
4021	Insurance – CEM	1,508.60
4030	Depreciation – CEM Investments	6,513.22
4060	Fundraising and Communications – CEM	9,952.65
4090	Other Operating Expenses – CEM	1,061.65
4098	Release of Designated Funds – CEM	290,950.81
CEM Project Result		**--**

GRANT EDUCATION (GE) PROJECT

		Sep 3, 2024 – Dec 31, 2025
4100	General Donations – GE	-235.00
4101	Specific Donations – GE	-6,000.00
4105	Reallocation of Donations to GE (10%)	660.00
4106	Grant Allocations to GE	-24,762.32
4120	Pedagogical Development – GE	6,150.00
4130	Depreciation – GE Investments	600.86
4190	Other Operating Expenses – GE	302.65
4198	Release of Designated Funds – GE	23,881.81
GE Project Result		**--**

OTHER OPERATING ACTIVITIES

		Sep 3, 2024 – Dec 31, 2025
6000	Bank Interest Income	286.70
6090	Other Operating Income	607.16

PEDAGOGIA OPERATING EXPENSES

		Sep 3, 2024 – Dec 31, 2025
6510	Legal and Administrative Expenses	5,828.40
6513	Fiduciary (Trustee) Fees	3,000.00
6580	Information Technology and Website	300.50
6600	Fundraising and Communications	1,022.99
6800	Depreciation – Pedagogia	852.79
6900	Financial Expenses	31.25
Total Pedagogia Operating Expenses		**19,308.73**
TOTAL EXPENSES		**19,308.73**
Net Surplus (for the Period)		**3,794.80**

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INDEPENDENT AUDITOR'S REPORT

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Member FIDUCIAIRE | SUISSE

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BVCONSULT SA

Independent Auditor's Report on a Limited Statutory Examination

To the Board of the Foundation of

Fondation Pedagogia, Prêles

As the statutory auditor, we have performed a limited statutory examination of the financial statements (balance sheet, statement of operations, and notes) of Fondation Pedagogia for its first fiscal period 2024/2025 ended December 31, 2025.

The Board of the Foundation is responsible for the preparation of the financial statements, whereas our responsibility is to perform a limited statutory examination of these financial statements. We confirm that we meet the legal requirements for licensing and independence.

Our examination was conducted in accordance with the Swiss Standard on Limited Statutory Examination. This standard requires that we plan and perform the examination to identify material misstatements in the financial statements. A limited statutory examination primarily consists of inquiries of foundation personnel, analytical procedures, and other examination procedures, as appropriate, based on the circumstances. However, the testing of operational processes and the internal control system, as well as inquiries and other audit procedures aimed at detecting fraud or other legal violations, are not within the scope of this examination.

Based on our examination, nothing has come to our attention that causes us to believe that the financial statements are not in accordance with the law and the foundation's articles of association.

Biel/Bienne, June 29, 2026

BVConsult SA

Vincent Bernasconi
Licensed Audit Expert
Certified Public Accountant
(Lead Auditor)

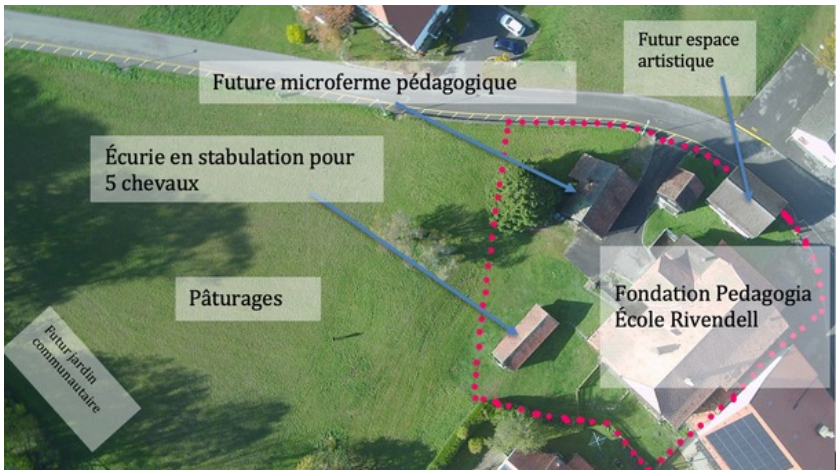
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2026 STRATEGY

01. Building permits and fundraising for the educational innovation hub

Following the stable, construction of the Prêles educational hub continues with preparations for future buildings. In 2026, we aim to apply for and obtain permits for the Cheval en Mission arena and/or round pen, the educational micro-farm building, and the renovation of the main building, which will include a conference and teaching room.

Completing the infrastructure required for the educational innovation hub is our top priority. We aim to create a model that can be implemented in other locations and contexts. The Prêles project benefits from skilled teams and particularly favorable conditions, despite a demanding environment. We have chosen to focus our efforts on completing this hub over the next two years.



02. Development of the GrantEducation Fund

Awarding scholarships is a priority for the Foundation and addresses an urgent need. Our goal is to increase the number of scholarships to at least thirty in 2026. We will conduct dedicated fundraising and seek partners to establish a substantial network capable of financing scholarships sustainably and expanding its reach.

03. Establishing internal processes to support national and international projects

The Pedagogia Foundation aims to support innovation throughout the world. Our first project, the Educational Innovation Hub in Prêles, is a learning opportunity to develop effective and relevant procedures for evaluating, supporting, and multiplying the many projects we hope to receive in the coming years. To handle requests for support and achieve meaningful impact, we must first establish strategies and processes to select projects with significant potential for educational innovation. We are developing these selection procedures this year.

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CONCLUSION

The year 2025 has been exceptionally productive, and we are deeply grateful for the progress made. We have learned a great deal and are more motivated than ever to dedicate our energy, resources, and knowledge to educational innovation.

We look forward to continuing to develop the Pedagogia Foundation so that it can contribute to profound social change through education. We recognize the needs and will do everything possible to extend our work and provide more support to more projects and more children and young people. They are our future!

ACKNOWLEDGMENTS

We extend our sincere thanks to everyone who supported us with advice and donations throughout the year.

Dear donors, you have honored us with your trust and support for the Foundation's projects. Be assured that we honor your trust in return by using these resources responsibly. We recognize our responsibilities and are taking the necessary steps to ensure that, together, we make a meaningful difference for future generations!



We also thank everyone engaged to assist, advise, and work alongside us. Your presence is invaluable, and your support helps advance our vision.

We likewise thank all project team members who worked tirelessly and voluntarily to establish the GrantEducation Fund and the Cheval en Mission stable.

A lasting, impactful project that continually improves to meet the needs and aspirations of young people can only be achieved by a team that collaborates, stands united, and supports one another. Thank you to everyone taking part in this wonderful journey!

Joaquim Sieber

President of the Pedagogia Foundation

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Thank you for

your attention!

CONTACT:

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www.pedagogia.ch



Fondation Pedagogia

ESTABLISHING AN EDUCATIONAL INNOVATION HUB

Rather than working solely through isolated and geographically dispersed initiatives, the Pedagogia Foundation has chosen to devote part of its investment to a tangible project that is particularly innovative in its educational approach. It encompasses every aspect of children's education and the different spheres of society, understood as an interconnected learning community.
We aim to establish a pilot project that can be developed in other contexts, multiplying educational innovation while respecting each setting's unique local circumstances.
The pilot project is located in a former farmhouse in the center of Prêles, canton of Bern, Switzerland. The property is managed by the Pedagogia Foundation, which will carry out the necessary renovations to accommodate projects working in synergy:



Rivendell School

A school pioneering innovative education through a socially engaged approach

www.ecolerivendell.ch



Cheval en Mission

Learning with horses to develop leadership and cooperation

www.chevalenmission.ch



Educational micro-farm

A farm teaching children sustainable agriculture and connection with nature

Grant Education

Scholarship fund

Promoting social justice and equal opportunity in innovative education while supporting its development

www.granteducation.ch

WORK IN PROGRESS

Accessible apartments

Housing for older adults, bringing their skills and knowledge into innovation and children's education

The Pedagogia Foundation aims to develop an educational innovation hub that demonstrates the feasibility and added value of this model and inspires similar projects elsewhere. Research support, particularly in educational sciences, is planned.
For this pilot, the Foundation provides infrastructure, financial resources, and educational expertise to develop a locally rooted learning community whose approach encompasses the village, region, generations, animals, land, and forest, encouraging social, economic, and ethical reflection.

WORK IN PROGRESS

Community garden

An educational garden fostering connection with nature, intergenerational relationships, social bonds, and civic service

WORK IN PROGRESS

Creativity catalyst

A multidisciplinary arts space to develop and showcase young people's creativity

We seek systemic social change that strengthens relationships of trust, solidarity, and creativity in society. Our work is guided by a comprehensive vision that integrates all aspects of society: community, economy, education, family, environment, arts, and communication. To implement this first major project, the Foundation is investing not only financial but also operational resources, assigning several Board members to support the different associations. They help ensure coordinated project development and responsible, effective use of donor funds. The involvement of our personnel strengthens the project and builds trust.

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